

**ST. CHARLES YOUTH COMMISSION**  
**Monday, October 01, 2012 – 6:00 P.M.**  
**St. Charles Police Department Conference Room**  
**211 N. Riverside Avenue**

Minutes have been sent to the following:

*N. McFarland – Youth Commissioner	B. Abraham, STC EHS
J. Diorio – Youth Commissioner	R. Ochromowicz, STC Park District
*C. Hime – Youth Commissioner	D. Schlomann, Superintendent CUSD 303
*K. Kauke – Youth Commissioner	M. Dockum, Wredling M.S.
*D. Kelly – Youth Commissioner	P. Yensen, United Way
S. Schwerdtfeger – Youth Commissioner	J. Otepka, TriCity
*M. Tilton – Youth Commissioner	G. Swanson, Township
*M. Weick – Youth Commissioner	*J. Greenwald, STC Park District
*J. Wong – Youth Commissioner	C. Kyle, STC EHS
*J. Knewitz, CUSD 303	J. Baird, CUSD 303
B. Tynan, STC PD	S. Morrill, Thompson M.S.
*J. Lamkin, Police Chief	H. Cabel, Park District
B. Townsend, City Administrator	E. Baxter, STC Library
D. DeWitte, Mayor	D. Beasley, STC Underground
STC Alderman	S. Warren, STC Underground
R. Miller, Haines M.S.	M. DeLaRosa, TriCity
M. Karson, STC EHS	K. Zupec, STC NHS

\*Attended meeting.

Meeting called to order @ 6:05 p.m.

**Secretary Report** – Approval of the Minutes from September 10, 2012 meeting: date incorrect on pages 2 and 3 – Motion was accepted with correction (shows June 2012).

**Treasurer's Report** – Cliff Hime

- No activity. Balance remains \$15,000.00. \$26.76 will be coming out of budget for window decorations. (See attached report) – Motion to approve carried.

**CORRESPONDENCE** –

- A. Invitation from TriCity Family Services to attend William D. Barth Award Dinner on October 25, 2012 – one Youth Commissioner can attend on behalf of the Youth Commission. YC Cliff Hime will attend. (See attached)

**PRESENTATIONS** – None as of September 26, 2012.

**LIAISON REPORTS** –

D303 – John Knewitz

- No current issues to report.
- Some discussion regarding anti-bullying efforts.

Park District – Jeff Greenwald

- Attendance for Teen Underground report numbers are good.
- Recent fundraiser at Primrose Farm for Teen Center – Summer Camp went very well – an increase in camp numbers

Police Department – None.

Library Programs – Marianne Wieck

- By the Way... Fall issue of newsletter attached.

Tri-City Family Services – Michelle De La Rosa (via attached email report)

- Wait time for new clients is approximately three (3) weeks.
- Anger Management group, Divorce Support group and Mindful Emotion adolescent girls group are all accepting referrals

**OLD BUSINESS** –

- 2012/2013 Challenge Grant finalization (see attached copy).
- Page 1 correction : remove last sentence under section VI;  
Nancy McFarland to make committee edits on Challenge Grant application document and will submit changes.

**NEW BUSINESS** – None as of September 26, 2012

Nancy McFarland will be posting “Parents Who Host Lose the Most” sign and distributing “Do No Text and Drive” stickers.

**ANNOUNCEMENTS** – None as of September 26, 2012.

**ADJOURNMENT**

Motion to adjourn – motion passed.

*The next Youth Commission meeting will be Monday, November 5, 2012 at 6:00 p.m. at the St. Charles Police Department Conference Room located at 211 N. Riverside Avenue.*

Respectfully submitted,  
Daniel Kelly, Youth Commissioner

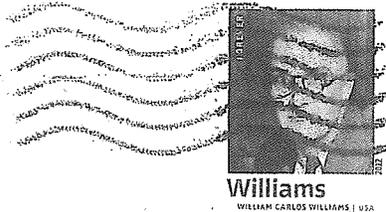
City of Saint Charles  
 Youth Commission  
 Treasurer's Report 2012-13

	Initials	Date
Prepared By		
Approved By		

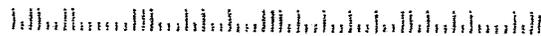
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		May 12	June 12	July 12	Aug 12	Sept 12	Oct 12
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CAROL STREAM, IL 60111

13 SEP 2012 PM 7 L



Ms. Nancy McFarland or Representative  
St. Charles Youth Commission  
2 East Main St.  
St. Charles, IL 60174



In honor of your dedication to  
**TriCity Family Services**  
you are cordially invited to  
**Partnership in Caring 2012**

featuring a donor recognition reception, a tribute to Mary Barth,  
and the presentation of our 28<sup>th</sup> Annual

**William D. Barth Award**  
**Thursday, October 25, 2012**

Riverside Receptions, 35 N. River Lane, Geneva, IL 60134  
5:00 to 8:00 PM

Buffet dinner and cash bar, no cost to attend

RSVP to 630-232-1070  
or [mbarfuss@tricityfamilyservices.org](mailto:mbarfuss@tricityfamilyservices.org)

## Nancy J. McFarland

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**From:** Michelle DeLaRosa [mdelarosa@tricityfamilyservices.org]  
**Sent:** Friday, September 28, 2012 6:36 PM  
**To:** nancy-mcfarland@ameritech.net  
**Subject:** Youth commission meeting on 10/1

Hi Nancy-

Unfortunately I will be unable to attend the meeting on Monday evening due to a schedule conflict with clients at the agency. However, I wanted to share information that I would have reported. Our wait time for new clients is up to around three weeks due to the volume of calls we have been receiving recently. Some upcoming groups accepting referrals are our anger management groups for elementary and middle school aged children beginning in October as well as our divorce support group for children ages 7-12. Our mindful emotions adolescent girls group is also accepting referrals and will begin when he have enough participants.

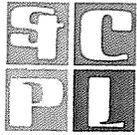
Thanks! See you next month.

-Michelle

Michelle DeLaRosa, M.A., LCPC  
TriCity Family Services  
Telephone: 630.232.1070  
Fax: 630.232.1471

[www.tricityfamilyservices.org](http://www.tricityfamilyservices.org)

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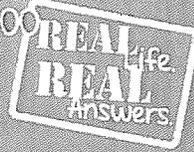


St. Charles Public Library  
Young Adult

# By The Way

Fall 2012

## YOUNG ADULT NEWSLETTER



### September 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
23	24	25	26	27	28	29
						SAT Practice
30						

### October 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
	<b>Banned Books Week</b>					ACT Writing
7	8	9	10	11	12	13
					ACT Practice	
14	15	16	17	18	19	20
	<b>Teen Read Week</b>					
21	22	23	24	25	26	27
			Choosing College Major			
28	29	30	31			

### November 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
				College Knowledge	Humans vs Zombies	
4	5	6	7	8	9	10
					ACT Practice	

#### SAT Practice Test

Saturday, September 29 ■ 9:15 a.m.–1:45 p.m.

#### 30<sup>th</sup> Anniversary of Banned Books Week

September 30 – October 6

#### Perfecting Your ACT Writing Assessment

Saturday, October 6 ■ 10:00 a.m.–12:30 p.m.

#### ACT Practice Test

Saturday, October 13 OR

Saturday, November 10 ■ 9:15 a.m.–1:00 p.m.

#### Teen Read Week October 14-20

#### Choosing a College Major

Thursday, October 25 ■ 7:00 p.m.

#### College Knowledge: Tips from Inside the Admission Committee

Thursday, November 1 ■ 7:00 p.m.

#### Humans vs. Zombies

Saturday, November 3 ■ 4:30–9:00 p.m.

Please register for these programs at the Reference Desk. Additional information available on our website:

[www.stcharleslibrary.org/teens/events.htm](http://www.stcharleslibrary.org/teens/events.htm)

Did you vote? The **2012 Teens' Top Ten** reads have been chosen. Check for the winners online—they will be announced during **Teen Read Week**. See the complete list of nominated titles below:



**All Good Children** by Catherine Austen

**Ashes** by Ilsa Bick

**Abandon** by Meg Cabot

**Tempest** by Julie Cross

**What Happened to Goodbye** by Sarah Dessen

**Wither** by Lauren DeStefano

**Where She Went** by Gayle Forman

**Scarlet** by A.C. Gaughen

**Eona: The Last Dragoneye** by Alison Goodman

**The Fault in Our Stars** by John Green

**Page by Paige** by Laura Lee Gulledge

**Legend** by Marie Lu

**Hourglass** by Myra McEntire

**Cinder** by Marissa Meyer

**Shine** by Lauren Myracle

**A Monster Calls** by Patrick Ness

**This Dark Endeavor: The Apprenticeship of Victor**

**Frankenstein** by Kenneth Oppel

**Across the Universe** by Beth Revis

**Miss Peregrine's Home for Peculiar Children**  
by Ransom Riggs

**Divergent** by Veronica Roth

**Between Shades of Gray** by Ruta Sepetys

**The Scorpio Races** by Maggie Stiefvater

**How to Save a Life** by Sara Zarr

**All These Things I've Done** by Gabrielle Zevin



## Select Premium Research Databases Recommended for Teens

**American History from ABC-CLIO**  
From the explorers of the Americas to today's headlines, investigate the people, events and themes of our nation's evolution.

### Daily Life Online

Explore how others lived and live their lives and how their lives shaped ours. Content is enhanced with new books, articles, images, maps, primary documents and more.

### eLibrary Plus

Find complete text of newspaper and newswire stories, magazine articles, reference books, pictures, maps and radio/TV transcripts on current topics.

### Learning Express Library

Interactive practice tests for the SAT, ACT, GED, military and more.

### Literature Resource Center

Critical analyses, plot overviews and author biographies from every age and literary discipline.

### Points of View Reference Center

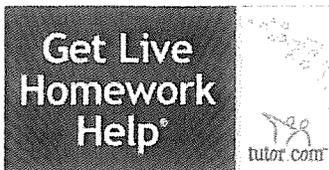
200 topics, each with an overview, point and counterpoint.

### Transparent Language

Learn more than 70 languages online. Uses flashcards and interactive word games.

### World Data Analyst Online

Detailed statistical comparisons of countries across the world, using both the most recent and historical figures.



St. Charles Library cardholders can take advantage of **Live Homework Help**, which offers live tutoring help from 10:00 a.m. to midnight.

A professional online tutor will work one-on-one with you in a virtual classroom on your specific homework problem in math, science, English and/or social studies until it's done.



### Making the Grade: Guidelines to Get You Going

- ☑ **Establish Good Study Habits** from the start. Time management is essential.
- ☑ **Set Goals** for the new school year, then chip away at them until they're met. Reward yourself!
- ☑ **Get Organized** and therefore get happy.
- ☑ **Communicate with Instructors.** They're on your side. Don't be afraid to ask questions.
- ☑ **Embrace Extra-Credit Opportunities.** Putting forth that little bit of effort can produce big results.
- ☑ **Get Out Your Library Card!** Libraries (both public & academic) are great community resources!
- ☑ **Handle Stress with Resiliency.** Know your limits. Taking time for fun and relaxation provides rejuvenation!

### Get Involved!

Both colleges and employers often seek out well-rounded individuals, a strong indicator that you can adapt to a variety of situations, have a range of interests and will work well with others. Consider joining an organization affiliated with your school or community, such as clubs, athletics and volunteer groups. Whether you knew it or not, these help develop teambuilding, time-management skills, goal-setting, problem-solving skills, empathy towards others and may even reveal hidden talents.

## The 3 R's of Being Well-Rounded: Responsibility, Resilience, and Resourcefulness

### Cultivating Well-Roundedness in You

1.	<p><b>Be Selective in Choosing Activities</b></p> <p>Don't do things just to do them. See the involvement as an investment, contribution or exploratory step.</p>
2.	<p><b>Develop Your Known Strengths - And Perhaps Try Something New</b></p> <p>Identify your talents and the kinds of activities where you can use them. It takes time to build skills that lead to independence and mastery. On the other hand, making time to try something completely new and different will teach you something about yourself and how you learn.</p>
3.	<p><b>Reflect on Your Experiences</b></p> <p>There is so much to do, you don't always get a chance to reflect on what you are doing and how you feel about it. Questions like "What worked well?" "What didn't?" and "What would you do differently?" help you to focus on your experiences and what you've learned.</p>

Career Vision c2012, [www.careervision.org/About/Well\\_Rounded\\_Applicants.htm](http://www.careervision.org/About/Well_Rounded_Applicants.htm)



## Class Is in Session – YA Fiction Set in School

**The File on Angelyn Stark**  
Catherine Atkins

**Awkward**  
Marni Bates

**A Great and Terrible Beauty**  
Libba Bray

**The Book of Spells: A Private Prequel**  
Kat Brian

**Spy High** (series)  
A.J. Butcher

**Blade Silver: Color Me Scarred**  
Melody Carlson

**Caught Between the Pages**  
Marlene Carvell

**She's so Money**  
Cherry Cheva

**Keep Holding On**  
Susanne Colasanti

**Carter Finally Gets It**  
Brent Crawford

**Perfect Chemistry**  
Simone Elkeles

**Babe in Boyland**  
Jody Gehrman

**Deep in the Heart of High School**  
Veronica Goldbach

**Gossip of the Starlings**  
Nina de Gramont

**Monster High**  
Lisi Harrison

**Headlong**  
Kathe Koja

**Jellicoe Road**  
Melina Marchetta

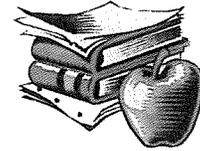
**Crushed**  
Laura & Tom McNeal

**The Ghosts of Ashbury High**  
Jaclyn Moriarty

**After**  
Francine Prose

**Bad Apple**  
Laura Ruby

**My Awful Popularity Plan**  
Seth Rudetsky



**The Candidates**  
Inara Scott

**Smart Girls Get What They Want**  
Sarah Strohmeier

**Viola in Reel Life**  
Adriana Trigiani

**A Troublesome Boy**  
Paul Vasey

**Black Boy/White School**  
Brian F. Walker

**Generation Dead**  
Daniel Waters

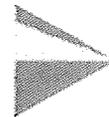
**The Mockingbirds**  
Daisy Whitney

**Shifting**  
Bethany Wiggins

**Memoirs of a Teenage Amnesiac**  
Gabrielle Zevin

### **HINT: Stock Up on Extra School Supplies NOW**

The halfway point in every school year usually means supplies need replacing. These loss-leaders are at their cheapest when classes start but then experience a HUGE price markup, so why not stock up and save? There's still time to shop the best deals on pencils, binders and notebooks as retailers compete for your business.



# *St. Charles Youth Commission*

# Stop!!



All Challenge Grant <sup>A</sup>Application ideas/proposals MUST originate <sup>inate</sup> from St. Charles youth and benefit the wellbeing of the youth of our Community. All requests must be submitted on the following forms or the request will be returned. Other ideas for projects which might benefit the young people of St. Charles may be submitted as standard grant proposals.

Contact Nancy McFarland @ 630-377-7059.

*St. Charles Youth Commission*  
2 East Main Street St. Charles, Illinois 60174 630-377-4422

**CHALLENGE GRANT (2012/2013)**  
**Information Cover Sheet**

It is the belief of the Youth Commission that our young people have insights into both the issues that impact our youth and ideas to bring about positive change. The focus of this year's Challenge Grant should relate to the heading of:

**“Make a Better Tomorrow Today”**

Please write one paragraph stating what you believe to be a concern of our community where you and your youth group could have a positive impact. Examples of past grant funding were for environmental projects, working with Special Olympics, bullying, drug and alcohol awareness, and repairing donated bicycles to give to needy children. An option would be to partner with a community organization such as the Park District (as mentioned above), or any other church, service or social organization.

Please answer the following grant criteria by writing neatly or typing your answers on the following pages. **DO NOT INCLUDE YOUR NAME(S), SCHOOL, OR GROUP IDENTITY IN ANY OF YOUR ANSWERS.**

I. Information

This page should be the only page to contain your name(s), school, or group that is submitting this grant request. Please complete the information and submit it to the address listed by no later than **December 7, 2012**.

II. The Project

In one paragraph or in outline format, please describe your project and how it will address your identified area of concern.

III. Project Goals

In one paragraph please state why you believe your project would be a positive contribution to the youth and our community.

IV. Motivation

In one paragraph please indicate what has motivated you to develop this project: life experiences, leadership skills, talents, and family.

V. Budget and Timeline

Please provide a proposed budget of what you estimate your expenses to be as well as a timeline for the implementation of your project. ~~We are seeking your application early in the school year so, if accepted, you will have ample time to implement your project and make a progress report to the Youth Commission before the end of the school year and a final assessment when the project is up and running or completed.~~ A report back to the Youth Commission is considered an essential part of the Challenge Grant program.

VI. Measurement of Project Success

Please provide details on ~~how you will evaluate~~ the impact your project ~~has~~ <sup>had</sup> on the community including the number of youth involved, number of youth affected, and, if appropriate, how you will sustain this project in future years. ~~Also include your measurement of success for this project.~~

**YOUTH COMMISSION CHALLENGE GRANT**

**CHALLENGE GRANT (2012/2013)**

**YOUTH COMMISSION CHALLENGE GRANT APPLICATION**

Application # \_\_\_\_\_

**I. INFORMATION**

Please write neatly or type your application following the criteria requested on each page. **DO NOT INCLUDE YOUR NAME(S) OR GROUP IDENTITY ON ANY OTHER PAGES.** To remain fair in our selections, we blindly evaluate each application.

**Name(s) and Age(s) of Applicant(s):** \_\_\_\_\_

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**Group (if applicable):** \_\_\_\_\_

**Name(s) of Adult(s) involved with your project:** \_\_\_\_\_

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**Contact Person:**

**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**City/State/Zip:** \_\_\_\_\_

**Phone #:** \_\_\_\_\_

**Email Address:** \_\_\_\_\_

**All applications must be postmarked no later than December 7, 2012.** Please return all pages to:

St. Charles Youth Commission  
C/o The Mayor's Office  
2 East Main Street  
St. Charles, IL 60174

# YOUTH COMMISSION CHALLENGE GRANT

Application # \_\_\_\_\_

## II. The PROJECT

In one paragraph or outline format, please describe your project and how it will address your identified area of concern.

# YOUTH COMMISSION CHALLENGE GRANT

Application # \_\_\_\_\_

## III. PROJECT GOALS

In one paragraph please state why you believe your project would be a positive contribution to the youth and our community.

# YOUTH COMMISSION CHALLENGE GRANT

Application # \_\_\_\_\_

## IV. MOTIVATION

In one paragraph please indicate what has motivated you to develop this project. Life experiences? Leadership skills? Talents? Family?

## YOUTH COMMISSION CHALLENGE GRANT

Application # \_\_\_\_\_

### V. BUDGET AND TIMELINE

Please provide a proposed budget of what you estimate your expenses to be as well as a timeline for implementation of your project. ~~We are seeking your application early in the school year so, if accepted, you will have ample time to implement your project and make a progress report to the Youth Commission before the end of the school year, and a final assessment when the project is up and running or completed.~~ [A report back to the Youth Commission is considered an essential part of the Challenge Grant program.] *move sentence to next page*

## YOUTH COMMISSION CHALLENGE GRANT

Application # \_\_\_\_\_

### VI. MEASUREMENT OF PROJECT SUCCESS

Please provide details on how you will evaluate the impact your project has on the community including the number of youth involved, number of youth affected, and, if appropriate, how you will sustain this project in future years.

*See change  
in next draft*