

ST. CHARLES YOUTH COMMISSION
Monday, January 13, 2014 – 6:00 p.m.
St. Charles Police Department Conference Room
211 N. Riverside Avenue

Minutes have been sent to the following:

N. McFarland – Youth Commissioner *	L. Dandre, STC EHS
S. Anderson – Youth Commissioner*	P. Jensen, Haines M.S.
J. Diorio – Youth Commissioner*	D. Schlomann, Superintendent CUSD 303
C. Hime – Youth Commissioner*	S. Morrill, Wredling M.S.
K. Kauke – Youth Commissioner*	P. Yensen, United Way
D. Kelly – Youth Commissioner*	J. Otepka, TriCity
S. Schwerdtfeger – Youth Commissioner*	G. Swanson, STC Township
M. Tilton – Youth Commissioner*	J. Greenwald, STC Park District*
M. Weick – Youth Commissioner	C. Kyle, STC EHS
J. Wong – Youth Commissioner*	J. Baird, CUSD 303
B. Tynan, STC PD	S. Morrill, Thompson M.S.
S. Huffman, Interim Chief of Police*	H. Cabel, STC Park District
M. Koenen, City Administrator	E. Baxter, STC Library
R. Rogina, Mayor	D. Beasley, STC Underground
STC Alderman	D. Procaccio, STC Underground
M. Karson, STC EHS	S. Muenz, STC Underground*
	C. Blake, TriCity*

*Attended meeting.

- I. Meeting called to order @ 6:00 p.m.
- II. **Secretary Report** – Daniel Kelly
 - A. Approval of the Minutes from December 2, 2013 meeting. Motion to approve carried.
- III. **Treasurer’s Report** – Cliff Hime
 - A. See attached report. Balance stands at \$14,350.
- IV. **Correspondence** –
 - A. Thank you letter from Friends of Music, St. Charles North High School.
- V. **Presentations** – None as of December 30, 2013.
- VI. **Liaison Reports**
 - A. **D303** – None
 - B. **Park District** – Jeff Greenwald

- i. See attached report re: Update on STC Underground, report attached. Steve Muenz will be the new liaison to Youth Commission.
 - C. **Police Department** –
 - i. See attached report
 - D. **Library Programs** – none
 - E. **Tri-City Family Services** – Colleen Blake
 - i. Update on current programs
- VII. **Old Business** – None as of December 30, 2013.
- VIII. **New Business** –
 - A. Funding Request (see attached) from Greater Fox Valley Operation Snowball for \$1,500. Request carried. The Youth Commission requests a follow up later in the spring with regard to the request for additional funding.
 - B. Funding Request from Girl Scout Troop 4849 for purchase of a swing in the amount of \$1,700 for disabled youth. The St. Charles Park District will partner with this initiative and maintain the swing. Request carried.
 - C. Challenge Grants (enclosed)
 - i. Motion to deny request for NIU project carried.
 - ii. Motion to deny request for “college awareness” program carried.
 - iii. Motion to approve request for science club challenge grant of \$1,000, specifically for materials (for building events) carried.
- IX. **Announcements** – New Citizens Police Academy begins March 18, 2014.
- X. **Adjournment**
 - A. Motion to adjourn at 6:45 p.m. carried.

The next Youth Commission meeting will be Monday, February 3, 2014 at 6:00 p.m. at the St. Charles Police Department Conference Room located at 211 N. Riverside Avenue.

Respectfully submitted,
Daniel Kelly, Youth Commissioner

STC Underground 2013

Ind. vs. Check Ins	January	February	March	April	May	June	July	August	September	October	November	December
	71/340	75/259	77/426	101/487	103/466	90/415	78/439	97/486	116/421	118/450	106/464	94/337
2012	111/481	99/452	103/569	98/480	119/558	121/569	102/520	105/523	106/451	120/496	104/534	97/414
2011	110/474	91/315	112/573	114/570	99/549	114/529	125/579	118/543	124/519	128/565	122/519	103/555
2010	89/460	104/454	117/616	127/549	102/534	115/577	112/571	116/544	103/474	97/498	92/474	98/499
2009	92/426	80/431	88/428	99/517	82/477	96/522	86/585	77/603	86/509	91/521	82/423	82/346
2008	105/402	93/397	112/531	122/473	100/471	112/540	86/577	115/667	100/637	106/608	106/469	70/366
Hourly Visits												
1:00 p.m.	34	6	46	15	8	13	40	26	13	14	27	18
2:00 p.m.	28	7	36	24	27	45	41	40	19	15	19	17
3:00 p.m.	73	50	95	108	80	88	96	68	62	80	123	73
4:00 p.m.	78	89	87	107	95	72	74	90	78	99	73	52
5:00 p.m.	79	49	70	101	107	69	75	112	110	129	107	56
6:00 p.m.	27	41	58	71	82	66	67	93	93	94	81	64
7:00 p.m.	18	16	32	42	59	44	35	44	39	16	32	39
8:00 p.m.	2	1	1	19	8	10	11	13	7	3	1	18
9:00 p.m.	1	0	1	0	0	8	0	0	0	0	1	0
	340*	259*	426	487	466*	415*	439	486	421	450	464	337
Male vs. Female	398/243	395/241	399/238	414/238	420/243	419/241	422/244	427/248	464/249	476/246	482/246	486/247
Member #	641	636	637	652	663	660	666	675	713	722	728	733
Operational Days	22	20	22	21	23	21	21	23	20	23	21	19
Ave. # of Teens/Day	15.4	12.9	19.3	23.2	20.2	19.7	20.9	21.1	21.5	19.6	22.1	17.7

History (# of visits)

2013 Total	306/4,990
2012 Total	264/6,047
2011 Total	275/6,290
2010 Total	256/6,250
2009 Total	257/5,788
2008 Total	346/6,122
2007 Total	585/6,154
2006 Total	4,305
2005 Total	6,271
2004 Total	5,259
2003 Total	5,504
2001 Total	6,184
2002 Total	5,820

SC Juvenile Arrest listing

Statute Code	Description	Arrest Date And Time	subject ID Number	Arrestee Address City	Arrestee Jacket Type
5-08-270D	LIQUOR: Illegal Consumption By A Minor	12/09/2013 13:00:00		SAINT CHARLES	Juvenile Jacket
9-40-010	THEFT: Retail	12/13/2013 23:46:00		SAINT CHARLES	Juvenile Jacket
9-40-010	THEFT: Retail	12/14/2013 00:04:00		SAINT CHARLES	Juvenile Jacket
720 ILCS 600.0/3.5-A	DRUG PARAPHERNALIA: Possession Of	12/14/2013 05:30:00		SAINT CHARLES	Juvenile Jacket
720 ILCS 5.0/21-2	CRIMINAL TRESPASS: Vehicle	12/14/2013 05:30:00		SAINT CHARLES	Juvenile Jacket
720 ILCS 5.0/12-3	BATTERY: Simple	12/15/2013 16:00:00		SAINT CHARLES	Juvenile Jacket
9-53-030	DRUG PARAPHERNALIA: Possession Of	12/18/2013 08:15:00		ST CHARLES	Juvenile Jacket
9-40-010	THEFT: Retail	12/24/2013 12:05:00		ST. CHARLES	Juvenile Jacket
9-40-010	THEFT: Retail	12/24/2013 12:51:00		GLENDALE HIEGHTS	Juvenile Jacket
9-53-030	DRUG PARAPHERNALIA: Possession Of	12/26/2013 00:54:00		SAINT CHARLES	Juvenile Jacket
9-52-010	CHILD: Curfew	12/26/2013 00:54:00		SAINT CHARLES	Juvenile Jacket
9-52-010	CHILD: Curfew	12/26/2013 00:54:00		SAINT CHARLES	Juvenile Jacket
5-08-270D	LIQUOR: Illegal Consumption By A Minor	12/26/2013 23:29:00		SAINT CHARLES	Juvenile Jacket

1/13/2014 5:35:12 PM



St. Charles North High School Friends of Music
255 Red Gate Road
St. Charles, IL 60175

December 2, 2013

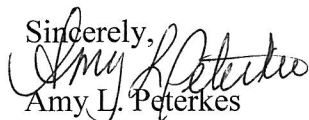
St. Charles Youth Commission
2 East Main Street
St. Charles, IL 60174

Dear Mrs. McFarland and the entire Youth Commission Members,

On behalf of Mr. Brian Wis, Music Director at St. Charles North High School, the student musicians and Friends of Music, I would like to sincerely thank you for your generous contribution toward producing our 2013 Veteran's Celebration Concert. We are encouraged to find that the community finds these concerts as important as our music students do. Your donation has enabled the students to continue to have the opportunity to give back to those who have protected our rights, secured our freedom and safeguarded our country in a musical tribute.

The 2013 Veterans Celebration Concert in the St. Charles North Auditorium was a sell-out with all 850 seats filled and more than 400 Veterans and their families in attendance. The atmosphere was exciting with patriotic music which inspired our community to honor and show gratitude to those that have fought for our country. St. Charles North High School's annual Veterans Celebration Concert has grown from a humble concert 7 years ago to the outstanding community event it is today. Our concert is one that we could not have produced without your generous donations, as we don't charge for admission to this event.

Again, thank you for your help in enabling the 2013 Veterans Celebration Concert to go on. We look forward to your participation for our 2014 Concert!

Sincerely,


Amy L. Peterkes
Chair, Veterans Celebration Concert
St. Charles North Friends of Music



Greater Fox River Valley Operation Snowball (GFRVOS)

GFRVOS Directors

Tim Baker (630) 877-1308
Email: tbaker@geneva.il.us

Melissa Byrne (630) 730-2022
Email: melissarbyrne@gmail.com

GFRVOS

c/o Geneva Police Department
20 Police Plaza
Geneva, IL 60134

www.GFRVOS.org

Dear Mrs. McFarland and the St. Charles Youth Commission,

The Greater Fox River Valley Chapter of Operation Snowball is an organization for high school-aged youth that focuses on drug and alcohol prevention as well as fostering leadership skills in teens and encouraging them to live healthy lives. The name of this organization originates from the idea that "If I can have a positive impact on you, you can have a positive impact on someone else, and the effect snowballs." The organization is open to all high school students in Kane County, including St. Charles East and St. Charles North high schools. The organization meets weekly on Thursday nights at the Kane County Regional Office of Education and in addition, holds two three-day retreats per year, which take place in November and March. We presently take close to 170 students on each event and have a high level of involvement at our Thursday night meetings. Operation Snowball is a much-needed program in order to help teens develop healthy lifestyles and make healthy choices as they grow into adulthood.

Currently, there are many students in need of financial assistance to attend our fall and spring events. With funding from the St. Charles Youth Commission, we are hoping to be able to send ten students to each event who would not otherwise be able to attend. We would like to request a donation of \$3000, which would cover the cost of ten student scholarships to attend the spring event in March and ten student scholarships for the fall November event; the cost is \$150 per student.

At all age levels, there is a need to address the affective and social-emotional needs of individuals. Our intention and hope is that those involved in Operation Snowball are equipped with leadership skills so those teens can help and lead others. This effect "snowballs" and allows students who are involved in Operation Snowball to make a positive impact on others, resulting in a better school community for each and every student. For example, there are 30 teens from Operation Snowball that volunteer for the St. Charles Operation Snowflake program, which involves students from all three middle schools in a one-day leadership event in January. As a result, this will impact 120+ St. Charles students, which will only increase the likelihood of more teens from St. Charles attending the next two Snowball events. With continued support for this program, the impact will only continue to grow.

Thank you for your time and consideration. Please do not hesitate to contact us for further information.

Respectfully,

Melissa Byrne
GFRVOS Director
Assistant Director of Curriculum, St. Charles School District 303

Sgt. Tim Baker
GFRVOS Director
Sergeant, Geneva Police Department

Saint Charles Youth Commission
2 East Main Street
Saint Charles, IL 60174

January 6, 2014

Dear Commission:

We are Girl Scout Troop 4849 of the Northern Illinois Chapter. There are eight girls in our troop, ages eleven and twelve, and we have been together as a troop in St. Charles since Kindergarten. Our troop leaders are Joelle Solomon and Tracy Huber. We have a project that we are hoping you could help to fund. We would like to partner with the St. Charles Park District and buy a swing for the kids who are in wheelchairs. This swing would be installed in one of our local parks.

The price of the swing is \$1,700. If we are awarded money by the St. Charles Youth Commission, the Park District has agreed to pay for the rest of the cost of the swing. The Superintendent of Parks and Planning, Laura Rudow, is aware that we are asking for money and hoping to fund this project. The swing would be installed by spring or summer of 2014.

Our project will be a positive contribution to the youth and community because all kids will be able to have fun at our parks. This is helping the youth of St. Charles because every kid can be included in the fun that our parks offer. This can also help the community by improving the way we live and helping all kids in a wheelchair.

We don't know exactly how many families this will help, but there is a need for more of these types of swings in our community. We feel that Saint Charles can be a leader in helping kids and families with special needs. Thankfully the Park District will maintain this swing once installed, and we hope it will make families and kids happy.

As part of the Girl Scout promise we are committed to helping people no matter what their needs are. There is a girl in our school in a wheelchair. She participates in lots of activities our school has to offer which we feel is great, so that's why we would like to help the kids in wheelchairs who don't have the opportunity to use our parks. We feel that if we help get a swing for kids like our friend that it will make them feel like they matter just as much as everyone else.

Thank you for considering our request.

Sincerely,

Madison Solomon

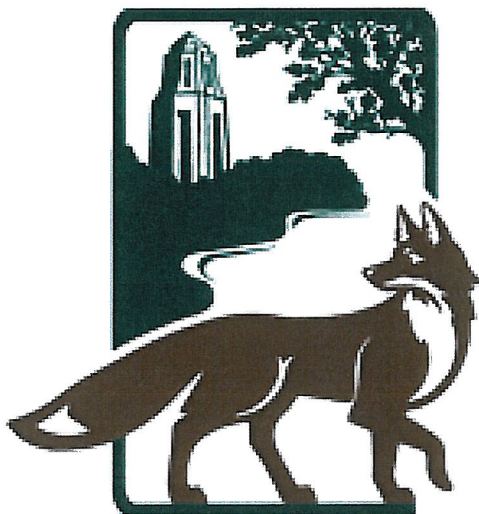
Gina Huber

Girl Scout Troop 4849
Madison Solomon (630-587-5833) and Gina Huber (630-549-0056),
Co-Presidents of Troop 4849, Wredling Middle School



St. Charles Youth Commission

A community effort linking city government to the people it serves



ST. CHARLES
S I N C E 1 8 3 4

All Challenge Grant application ideas/proposals **MUST** originate from St. Charles Youth.

All requests must be submitted on the following forms for funding consideration.

Contact Nancy McFarland for additional information at
(630) 377-7059

St. Charles Youth Commission

2 East Main Street
St. Charles, Illinois 60174
630-377-4422

RECEIVED

DEC 02 2013

skc

CHALLENGE GRANT 2013-2014
INFORMATION

It is the belief of the St. Charles Youth Commission that our young people have insights into both the issues that impact our youth and ideas to bring about positive change.

Please answer the following grant criteria by writing neatly or typing your answers on the following pages. **DO NOT INCLUDE YOUR NAME(S), SCHOOL OR GROUP IDENTITY IN ANY OF YOUR ANSWERS TO ITEMS 2-7.**

1. INFORMATION

This page should be the only page to contain your name(s), school or group that is submitting this grant request.

2. IDENTIFIED NEED

Please write one paragraph stating a need you see in our community and describe how you and your youth group could make a positive impact.

3. THE PROJECT

In one paragraph, describe your project and how it will address your identified need.

4. PROJECT GOALS

Describe the goals of your project.

5. MOTIVATION

In one paragraph describe what has motivated you to develop this project and why your project would be a positive contribution to our community.

6. BUDGET AND TIMELINE

Please provide a proposed budget of what you estimate your expenses will be as well as a timeline for the implementation and completion of your project.

7. MEASUREMENT OF PROJECT SUCCESS

Provide details for how you will measure the success of your stated goals.

NOTE: A report back to the Youth Commission is considered an essential part of the Challenge Grant. This report should include an accounting of how your funds were spent. You will be invited to present your completed project to the Youth Commission and share your experience.

St. Charles Youth Commission 2013-2014 Challenge Grant Application

Application # 1

1. INFORMATION

Please write neatly or type your application following the criteria requested on each page. DO NOT INCLUDE YOUR NAME(S) OR GROUP IDENTITY ON ANY OTHER PAGES. To remain fair in our selections, we blindly evaluate each application.

Name(s) and age(s) of applicant(s): STICE STUDENTS (90) AGE 15-16

Group (if applicable): STANDARD EUROPEAN HISTORY

Name(s) of adult(s) involved with your project: KYLE LIBBERTON

Contact

Name: KYLE LIBBERTON

Address: 1020 DUNHAM

City/State/Zip: ST. CHARLES, IL. 60174

Phone: 630-346-6400

Email: KYLE.LIBBERTON@D303.ORG

All applications must be postmarked no later than December 2, 2013. Please return all pages to:

St. Charles Youth Commission
c/o Mayor's Office
2 East Main Street
St. Charles, IL 60174

2. IDENTIFIED NEED

Please write one paragraph stating a need you see in our community and describe how you and your youth group could make a positive impact.

OUR COMMUNITY NEEDS YOUNG ADULTS THAT ARE MORE ENGAGED. WE HAVE BEEN CRITICIZED BECAUSE WE ARE TOO LAZY TO BE "SMART," WE CANNOT USE THE INTERNET FOR KNOWLEDGE, DO NOT WANT TO READ OR KNOW CURRENT EVENTS & MOST EMPHATICALLY: WE CANNOT THINK ORIGINALLY. OUR PROJECT AIMS TO DISPROVE THAT, NOT TO JUST OTHERS BUT TO OURSELVES. IN SOME CLASSES WE ARE DEPRIVED OF THE MOTIVATION TO THINK DEEPER. OFTEN AS STUDENTS WE GET LET OFF THE HOOK WITH SIMPLE, ON THE SURFACE IDEAS AND GET GREAT GRADES FOR IT. IN THIS CLASS HOWEVER, WE WERE CHALLENGED TO BEAT THAT EXPECTATION. WE WOULD USE THIS GRANT TO CREATE A CHARACTER SHAPING EXPERIENCE. IT IS OUR DESIRE TO GO TO NIU AND SHARE A YEAR'S WORTH OF ORIGINAL HISTORIC RESEARCH IN A CONFERENCE SETTING. GETTING CONSTRUCTIVE CRITICISM, & STRIKING UP CONVERSATIONS WITH COMMUNITY MEMBERS & PROFESSORS IS INVALUABLE. YES OUR TEACHER IS VERY SKILLED, BUT BY HOSTING OUR OWN CONFERENCE WE HAVE THE OPPORTUNITY TO GET A HEAD START ON WHAT WILL BE AHEAD OF US IN COLLEGE & THE REST OF OUR LIVES. THIS PROJECT MAKES EACH QUIET PERSON, OUTCAST & JOCK WORK FOR NOT JUST AN UNDERSTANDING OF HISTORY, BUT, A MASTERY OF HISTORY. OUR COMMUNITY PRIDES ITSELF ON BUILDING BETTER PEOPLE FOR THE WORLD, & THIS GRANT WOULD ALLOW US NOT ONLY TO CONTINUE IN THAT DIRECTION, BUT ACTUALLY ACHIEVE IT. ALL OF US ARE DILIGENTLY WORKING TO DISPROVE THOSE NEGATIVE ASSUMPTIONS ABOUT OUR COMMUNITY'S YOUTH. WE DESIRE THE NIU VENUE TO SHOWCASE OUR DEEP THINKING IN A PUBLIC FORUM SETTING. THE COMMUNITY WILL FOREVER REAP THE BENEFITS OF OUR YOUNG, CREATIVE & LOGICAL MINDS.

3. THE PROJECT

In one paragraph, describe your project and how it will address your identified need.

THIS YEAR LONG PROJECT IS ABOUT CREATING A PROFESSIONAL CONFERENCE TO EXPAND OUR CLASSROOM BEYOND ITS WALLS & SEEK OUT OTHER OPPORTUNITIES TO LEARN. EACH OF US DISCOVERED A RECURRING THEME THROUGHOUT ALL OF THE UNITS WE STUDY & APPLY THAT CONCEPT TO PROVE OUR ORIGINAL IDEAS USING PRIMARY & SECONDARY SOURCES. ADDITIONALLY, WE CONNECT THE HISTORY TO A MODERN DAY SITUATION/EVENT TO HELP SOLIDIFY OUR LEARNING & APPLY IT DIRECTLY TO OURSELVES. AT THE CONCLUSION OF OUR PROJECT, WE STRIVE TO BE THE EXPERTS OF OUR OWN IDEAS. THIS PROJECT ENCOURAGES US TO THINK DEEPER THAN TEXTBOOK FACTS & MAKE CONNECTIONS THAT WE HAVE CREATED. WE HAVE TO USE OUR OWN THINKING PROCESS TO FIGURE OUT HOW OUR IDEA IS INCORPORATED IN EACH OF THE UNITS WE STUDY. THERE IS NO WAY TO FIND THE ANSWERS TO OUR IDEAS ANYWHERE ON THE INTERNET SO WE CANNOT BE LAZY & GOOGLE THESE IDEAS. INSTEAD, WE NEED TO USE THE INTERNET & OTHER SOURCES TO FIND INFORMATION THAT VALIDATES OR COUNTERS OUR CLAIMS. ONLY THEN CAN WE ANALYZE & COMPARE THE PAST WITH OUR ARGUMENTS. ALL OF THESE LIFE-SKILLS GO BEYOND OUR CLASSROOM'S WALLS & DIRECTLY TRANSFER TO THE COMMUNITY; NOT JUST AS STUDENTS BUT AS CITIZENS WHO HAVE THE ABILITY TO THINK FOR THEMSELVES & BE INDIVIDUALS. OUR CLASS, & OUR PROJECT, DOES NOT TEACH US "WHAT TO THINK" IT INSTEAD TEACHES US, "HOW TO THINK." OUR COMMUNITY NEEDS THIS EXACT KIND OF INDIVIDUALITY & INDEPENDENT THINKERS FROM ITS YOUNG ADULTS & OUR PROJECT DIRECTLY FOSTERS THIS GROWTH.

4. PROJECT GOALS

Describe the goals of your project.

THE ULTIMATE GOAL OF OUR PROJECT IS TO CREATE THE MOST PROFESSIONAL & ACADEMIC CONFERENCE POSSIBLE TO SHOWCASE THE WORK OF OUR COMMUNITY'S TEENS. WE HOPE TO BRING NOT ONLY OURSELVES, BUT OTHER MEMBERS OF THIS COMMUNITY & OTHER SCHOOLS FROM OUTSIDE THE COMMUNITY TO OUR CONFERENCE & ENGAGE IN DEEP, MEANINGFUL DISCUSSIONS. ADDITIONALLY, WE HOPE TO FOSTER INTELLECTUAL CURIOSITY TO ALL & PROVIDE INSIGHTS ON HOW TO PURSUE THOSE DESIRES. OUR GOALS ARE LOFTY, BUT THAT IS BECAUSE WE HAVE ALREADY STARTED TO SEE OUR INITIAL GOALS BE MET. WE HAVE ALREADY LEARNED TO THINK ON OUR OWN, USE THE INTERNET FOR KNOWLEDGE & BECAUSE OF THIS ACCOMPLISHMENT WE ARE ALL DRIVEN TO GO TO THE NEXT STEP. RATHER THAN TALK/PRESENT TO OUR OWN CLASS, WE WOULD LIKE TO INTERACT W/ ALL PEOPLE INVOLVED IN THIS PROJECT, MEMBERS OF THE COMMUNITY & EXPERTS IN OUR FIELD OF STUDY. THE NIU AUDITORIUM & CONFERENCE ROOMS PERFECTLY MEET OUR ULTIMATE GOALS.

5. MOTIVATION

In one paragraph describe what has motivated you to develop this project and why your project would be a positive contribution to our community.

RARELY DO SO MANY STUDENTS ENGAGE IN A PROJECT OF THIS MAGNITUDE. AT FIRST, COMING UP WITH JUST AN ORIGINAL IDEA SEEMED DAUNTING, THEN SIMPLY FINDING (NOT EVEN ANALYZING) SOURCES SEEMED IMPOSSIBLE! NOW, WE NATURALLY DO THESE THINGS. ONCE WE SAW THAT WE WERE A LOT SMARTER THAN WE THOUGHT, WE BECAME THE ORIGINAL AUTHORS OF HISTORY! WHAT BETTER WAY TO VALIDATE ALL OF OUR WORK THAN HOST OUR OWN CONFERENCE. OUR PROJECTS ARE MEANT TO BE SHARED & DISCUSSED, NOT SIMPLY TURNED IN & GRADED. THE COMMUNITY IS THE PERFECT AUDIENCE TO SHARE & CRITIQUE OUR WORK! BY HOSTING OUR OWN CONFERENCE, ON A COLLEGE CAMPUS, BOTH THE COMMUNITY & OUR WORK CAN BE SHARED FURTHER W/ PEOPLE WHO HAVE DEDICATED THEIR LIVES TO THE STUDY OF WHAT WE'VE BEEN LEARNING ABOUT ALL YEAR. THIS MORE THAN LEGITIMIZES OUR WORK, IT VALIDATES THAT WE ARE ACTIVE, ENGAGED THINKERS IN OUR COMMUNITY!

6. **BUDGET AND TIMELINE**

Please provide a proposed budget of what you estimate your expenses will be as well as a timeline for the implementation and completion of your project.

BUDGET:

NIU AUDITORIUM - \$550⁰⁰
NIU TIERED CLASSROOMS - \$550⁰⁰
NIU LARGE CLASSROOM - \$300⁰⁰
BOX LUNCH @ \$13⁰⁰ EACH - \$1,170⁰⁰
3 SCHOOL BUSES - \$300⁰⁰
TOTAL: \$2,870⁰⁰

IMPLEMENTATION:

WE BEGAN OUR PROJECT IN AUGUST & WILL COMPLETE IT IN MAY. WE HOPE THIS GRANT CAN SERVE AS THE CAPSTONE TO THE PROJECT BY PROVIDING US W/A VENUE FIT FOR OUR WORK.

7. **MEASUREMENT OF PROJECT SUCCESS**

Provide details for how you will measure the success of your stated goals.

OUR GOALS ARE NOT ONLY ABOUT BETTERING OURSELVES, BUT ALSO OUR COMMUNITY. THE MORE ACADEMIC + PROFESSIONAL VENUE WE CAN CREATE ALLOWS TO REACH OUR TARGET AUDIENCE + GROW FROM THAT EXPERIENCE. WE ARE CERTAIN THIS PROJECT GOES BEYOND ITS END DATE IN MAY, IT WILL ENRICH US FOR THE REST OF OUR LIVES + THROUGH US IT WILL ENRICH THOSE WE LEARN, LIVE + WORK WITH.

NOTE: A report back to the Youth Commission is considered an essential part of the Challenge Grant. This report should include an accounting of how your funds were spent. You will be invited to present your completed project to the Youth Commission and share your experience.

St. Charles Youth Commission 2013-2014 Challenge Grant Application

Application # 2

1. INFORMATION

Please write neatly or type your application following the criteria requested on each page. DO NOT INCLUDE YOUR NAME(S) OR GROUP IDENTITY ON ANY OTHER PAGES. To remain fair in our selections, we blindly evaluate each application.

Name(s) and age(s) of applicant(s): Josh Jordan 18 Jared Palan 14
Katie Francisson 15 Elizabeth Fergoso 15

Group (if applicable): _____

Name(s) of adult(s) involved with your project: Toni Palan

Contact

Name: _____

Address: _____

City/State/Zip: _____

Phone: _____

Email: _____

All applications must be postmarked no later than December 2, 2013. Please return all pages to:

St. Charles Youth Commission
c/o Mayor's Office
2 East Main Street
St. Charles, IL 60174

2. **IDENTIFIED NEED**

Please write one paragraph stating a need you see in our community and describe how you and your youth group could make a positive impact.

Our project is to implement a "College Awareness" program serving the Bi-Lingual 5th grade class at Richmond Elementary school in St. Charles, Illinois. Having volunteered and mentored Hispanic children through Kid's Hope USA at Richmond, we have realized that many of these children nor their parents understand what it takes to pursue schooling past high school. Working together with Principal Ascharya, we would like to promote a 6 week - 1 1/2 hour program in order to introduce the college-going process to the students and their parents. The program is called the Latino Family Literacy Project and is an interactive parent -student program designed to build college awareness through exploring the cultural situations that arise in these families that may impede a student's pathway to a secondary-education. By starting in elementary school we can inform them about making good choices in their future course selections, extracurricular activities and community outreach...all of which is important to getting into good colleges. Many children in Richmond's Bi-Lingual classes can be first-generation college students if we can help this underserved population in our community.

3. THE PROJECT

In one paragraph, describe your project and how it will address your identified need.

Principal Ascharya has already paid for and participated in a 3 hour webinar to become trained for implementing this Early College Awareness program. When we approached her with the idea of inspiring our community's Hispanic youth population to be "future thinkers", she recommended working together to kickoff the program called: Graciela's Dream: One Family's Journey to College. We, 5 high school students along with Richmond staff, will invite the 5th grade students and their parents to commit to a 1 1/2 hour after school program for 6 consecutive weeks. The outline of each week's program topics is as follows: 1) What is College? 2) Can I go To College? and Getting Started. 3) Helping hands/It's a Family Matter...benefits of going to college and the planning required before you even apply. 4) Applying to College and writing a personal statement to commit 5) Making it Happen...finding out about community resources to help make it happen. 6) A New Life Begins...completion checklist, graduation and evaluation. By helping break the language barrier between the school and the parents, the 6-week program will have helped the parents realize that college is not just a dream for their children, but a reality.

4. **PROJECT GOALS**

Describe the goals of your project.

The goals for our project is as follows:

To foster an inclusive learning environment and break language barriers between Hispanic families and the school that may impede the understanding of what is required to get into a college.

To better equip under-resourced families in understanding the need for academic preparation which could undermine their access to college.

To create a program to draw parents and children closer together and break generational patterns that are directly related to their economic disadvantages.

Introduce families to key educational terminology regarding the path to college; dispel myths about lack of financing for college; providing info about community resources available to assist in securing higher education.

To increase parental involvement with the school system.

5. **MOTIVATION**

In one paragraph describe what has motivated you to develop this project and why your project would be a positive contribution to our community.

Our family has worked with inner-city youth projects for many years. College is not a dream for many of these children because they are from low-income families and do not see a way out. Not only are they under-resourced, but they are also under-served by our community. Particularly for Hispanic speaking families whose parents may speak English, but have difficulty in translation barriers which makes the thought of college for their children very intimidating. By engaging with many of the Hispanic youth, we have seen great hope in these kids as they are eager to soak up their education. If we can shed light on College Awareness throughout every school year, we can build a bridge for them to cross into a successful future.

6. **BUDGET AND TIMELINE**

Please provide a proposed budget of what you estimate your expenses will be as well as a timeline for the implementation and completion of your project.

We are looking to launch the program the week of January 20th with the last of the 6-week class ending the last week of February. We are looking for a \$500 grant to fund a kick-off the program with T-shirts to give to each Bi-lingual student (approx 50 kids) at \$10/shirt. Richmond is able to tap into their resources to provide funding for the handouts; resource guides and graduation diplomas to the participating families. Additionally, we have a family in the community that will match the grant The Chamber of Commerce is willing to bestow us.

7. **MEASUREMENT OF PROJECT SUCCESS**

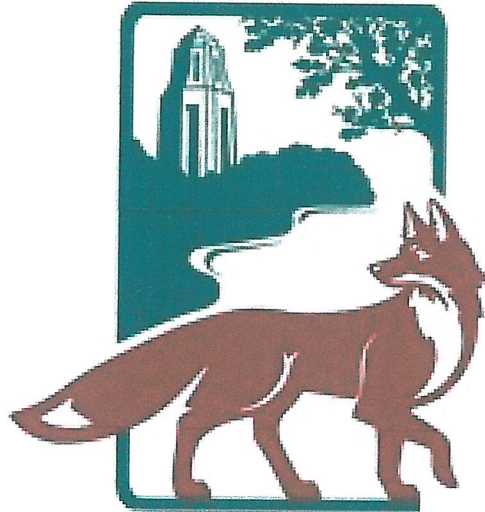
Provide details for how you will measure the success of your stated goals.

The Latino Family Literacy program has a built-in evaluation process to measure the success of what the parents learned in class. It also includes at home-skill based activities for parents and children to do together as homework to bring to the next class. We are hopeful that this program will be able to take place every year and possibly turn into a district wide program that would include ALL 5th grade students.

NOTE: A report back to the Youth Commission is considered an essential part of the Challenge Grant. This report should include an accounting of how your funds were spent. You will be invited to present your completed project to the Youth Commission and share your experience.

St. Charles Youth Commission

A community effort linking city government to the people it serves



ST. CHARLES

S I N C E 1 8 3 4

All Challenge Grant application ideas/proposals **MUST** originate from St. Charles Youth.

All requests must be submitted on the following forms for funding consideration.

Contact Nancy McFarland for additional information at
(630) 377-7059

St. Charles Youth Commission

2 East Main Street
St. Charles, Illinois 60174
630-377-4422

CHALLENGE GRANT 2013-2014
INFORMATION

It is the belief of the St. Charles Youth Commission that our young people have insights into both the issues that impact our youth and ideas to bring about positive change.

Please answer the following grant criteria by writing neatly or typing your answers on the following pages. **DO NOT INCLUDE YOUR NAME(S), SCHOOL OR GROUP IDENTITY IN ANY OF YOUR ANSWERS TO ITEMS 2-7.**

1. INFORMATION

This page should be the only page to contain your name(s), school or group that is submitting this grant request.

2. IDENTIFIED NEED

Please write one paragraph stating a need you see in our community and describe how you and your youth group could make a positive impact.

3. THE PROJECT

In one paragraph, describe your project and how it will address your identified need.

4. PROJECT GOALS

Describe the goals of your project.

5. MOTIVATION

In one paragraph describe what has motivated you to develop this project and why your project would be a positive contribution to our community.

6. BUDGET AND TIMELINE

Please provide a proposed budget of what you estimate your expenses will be as well as a timeline for the implementation and completion of your project.

7. MEASUREMENT OF PROJECT SUCCESS

Provide details for how you will measure the success of your stated goals.

NOTE: A report back to the Youth Commission is considered an essential part of the Challenge Grant. This report should include an accounting of how your funds were spent. You will be invited to present your completed project to the Youth Commission and share your experience.

St. Charles Youth Commission 2013-2014 Challenge Grant Application

Application # 3

1. INFORMATION

Please write neatly or type your application following the criteria requested on each page. DO NOT INCLUDE YOUR NAME(S) OR GROUP IDENTITY ON ANY OTHER PAGES. To remain fair in our selections, we blindly evaluate each application.

Name(s) and age(s) of applicant(s): Iva Monique T. Gramatikov (16), Ankit R. Rastogi (16), Austin J. Born (16)

Group (if applicable): Saint Charles East High School Science Olympiad

Name(s) of adult(s) involved with your project: Regina D'Souza, Brian Wright, Daniel Kuchta

Contact

Name: Iva Monique Gramatikov

Address: 2931 Majestic Oaks Drive

City/State/Zip: Saint Charles, IL 60174

Phone: (630) 802-6974

Email: iva.gramatikov@gmail.com

All applications must be postmarked no later than December 2, 2013. Please return all pages to:

**St. Charles Youth Commission
c/o Mayor's Office
2 East Main Street
St. Charles, IL 60174**

2. IDENTIFIED NEED

Please write one paragraph stating a need you see in our community and describe how you and your youth group could make a positive impact.

St. Charles is a vibrant city filled with individuals striving to learn and understand their community. They are intrigued by the mechanics of vehicles, the birds that pass through in the spring, and the chemical reactions found in their classrooms and environments. There is an abundance of curiosity and inquiry which, if properly harnessed, will lead to a greater understanding of the world by which we are surrounded. Our club allows students to explore various fields of science and fosters growth in critical and analytical thinking. Generally, students are not offered many chances to study specific scientific branches in depth while in the classroom. Public education focuses primarily on breadth rather than depth; students study various fields of science, but only concern themselves with basics rather than more engaging aspects. Meanwhile, innovation and application of learned content is rarely practiced. Many students are interested in these topics, as evidenced by the large number that will go on to study them in college. However, without proper exposure to varying scientific fields of study, these learners will not develop the background to excel in these fields later in life.

3. THE PROJECT

In one paragraph, describe your project and how it will address your identified need.

In school, students only study a narrow portion of the different branches of sciences, and very few have the time to take engineering classes on top of all their required courses. However, through this group, adolescents in high school can study varying topics, from chemistry to physics, and genetics to robotics. Our chapter of the nationwide organization enables individuals from all backgrounds to thoroughly study these fields, and more, and then compete in test-taking or building “events”, as they are called, on local, regional, state, and, eventually, national scales. Not only does this fill the void left by the general science courses in our city, but St. Charles’ middle- and high-school teenagers can interact by studying and preparing together in various events. Often, the high school chapter of this group visits the middle school chapter to strengthen their knowledge of their events. This club impacts not only the high school students who are direct members, but also the impressionable middle school students who look to us for inspiration and help.

Application # 3

4. **PROJECT GOALS**

Describe the goals of your project.

The overarching goal of our club is to foster learning in engineering and the sciences. However, more specifically, we aim to compete in the Illinois state competition using the knowledge we have acquired over the course of the year. Two years ago, we earned a first-place position in our division (sixteenth overall). But last year, after being moved up to the more difficult division, we managed to secure tenth place. This year, it is our goal to be within the top five schools. In the future, we believe we could go on to national competitions because our members possess both talent and dedication; however, in order to achieve this, we must address our current lack of resources.

5. **MOTIVATION**

In one paragraph describe what has motivated you to develop this project and why your project would be a positive contribution to our community.

Most of the participants in this club have been a part of it since middle school. More and more join in each year. We have grown up with this program, making friends and expanding our knowledge. Our goal has always been to create a welcoming environment where students can take their passions and interests to greater heights. As active members for so many years, we work hard to promote a love for science and engineering alongside our peers. We embrace challenges and encourage everyone with an interest in these fields to join. Without this club, there is little outlet for those fascinated with niche science topics. This outlet allows students to meet like-minded individuals; if the science-inclined students of our city are not introduced to equally-motivated students, their interest in the aforementioned topics may falter. We are developing this club to make sure that these students maintain their curiosity and engagement in the scientific and technological fields.

6. BUDGET AND TIMELINE

Please provide a proposed budget of what you estimate your expenses will be as well as a timeline for the implementation and completion of your project.

Budget:

- Coaches' Clinic \$275
- Registration (invitationals, regionals, state) \$750
- Hotel (state) \$400
- Materials (for building events) \$900-\$1000

Club's Yearly Materials Expenditure	
Event	Projected Yearly Cost
<i>Compound Machines</i>	\$150
<i>Mission Possible</i>	\$125
<i>Scrambler</i>	\$200
<i>Boomilever</i>	\$120
<i>Bungee Drop</i>	\$70
<i>Water Quality</i>	\$60
<i>MagLev</i>	\$100 to \$200
TOTAL	\$900-\$1000

TOTAL: ~\$2500

Timeline:

- September- Start of Season
- November 23rd- Palatine High School Invite
- January 25th- Libertyville High School Invite
- February 22nd- Huntley High School Invite
- March 1st- IMSA Regional Competition
- April 12th- University of Illinois Urbana-Champaign State Competition
- May 17th-18th- Wright State University National Competition

Application # 3

7. MEASUREMENT OF PROJECT SUCCESS

Provide details for how you will measure the success of your stated goals.

The success of our club can be measured numerically by the number of medals we receive at competitions, our placement in each subject, and our overall placement as a team. Another indicator of progress is the addition of new members each year. Outside of raw numbers and scores, our success can be demonstrated by the testimony of our members; our teammates can describe how our club has impacted them in their academic and social lifestyles.

NOTE: A report back to the Youth Commission is considered an essential part of the Challenge Grant. This report should include an accounting of how your funds were spent. You will be invited to present your completed project to the Youth Commission and share your experience.